

CERTIFICATION STANDARDS & PRACTICES ADVISORY COUNCIL

MEETING MINUTES

January 30, 2003

*University of Montana Western
Great Room in Swysgood Technology Center
Dillon, MT 59725*

The meeting of the Certification Standards and Practices Advisory Council was called to order by Chair, Calvin Spangler, on Thursday, January 30, 2003, at 8:30 a.m. Council members present were: Calvin Spangler, Chair, Gloria Curdy, Vice-Chair, Melodee Smith-Burreson, George White and Shelly Fortune. Scott McCulloch and Charla Bunker were absent. Board of Public Education members present were: Patty Myers and Joyce Silverthorne. Staff members present were: Peter Donovan, Administrative Officer for CSPAC, Steve Meloy, Executive Secretary for the Board of Public Education and Tana Haxton, CSPAC Council Secretary. The following people signed the meeting roster: Linda Peterson, Larry Baker, Frank Murray, Marti Garlett, Phillip Thompson, Deena Alley, Erik Burke, Dorothy Still Smoking, Lori Falcon, Walter Fleming, Leona Skunkcap, Patrick Weasel Head, Bill Thackeray, Kathryn Shanley, Ellen Swaney, Boyd Dressler, Ian Godwin and Robert MacDonald.

ITEM 1

Calvin Spangler, Chair, called the meeting to order and stated that both Scott McCulloch and Charla Bunker would not be able to attend this meeting. He also welcomed both Patty Myers and Joyce Silverthorne as visiting Board of Public Education members.

Mr. Spangler asked for suggestions or requests for changes to the CSPAC agenda. Gloria Curdy stated that she does not want to make changes to the agenda, but requested that future agendas be itemized more compactly. Ms. Curdy said this would help shorten and consolidate agendas better. She gave examples of how items 7, 10, 14 and 15 (WGU, Teacher Licensure, Transition To Teaching Program and Administrator Certification) would be better placed under the Certification and Endorsement Committee and item 6 (TEAC) could be placed under the Pre-Professional Preparation and Development Committee. Council members agreed with her suggestions for future agendas.

MOTION: Shelly Fortune made a motion to approve the current CSPAC agenda. George White seconded this motion. The motion was unanimously approved.

Mr. Spangler then asked for suggestions or changes to the September 17, 2002 meeting minutes.

MOTION: Gloria Curdy made a motion to approve the minutes for the September 17, 2002 CSPAC meeting. Shelly Fortune seconded this motion. The motion was unanimously approved.

Pete Donovan took this opportunity to report that MSU Billings's Education Department, headed by George White, recently won an award. Dr. White attended the American Association of Colleges of Teacher Education meeting held in Louisiana the previous week. During that meeting, MSU Billings won their award for "Best Practices for Teacher Education and Accreditation" for the year 2002. There were only 5 of these awards given nationally and this was the first time a Montana institution has been given one. Dr. White stated that it was a real honor for a Montana school to be awarded and is very proud of everyone that helped achieve this. Council members congratulated and applauded Dr. White and his staff.

ITEM 2

Mr. Spangler recognized former CSPAC member, Margaret Bowles for all her work on the council and presented her with a gift and plaque as a thank you from the council. He also took this opportunity to introduce Melodee Smith-Burreson as the newest CSPAC member and formally welcomed her to the council.

Mr. Spangler requested that the CSPAC meeting be completed in one day and asked that all presenters report in a timely manner, due to a snowstorm weather advisory. He also thanked everyone for coming to the meeting.

Mr. Spangler took this time to introduce visiting members of the Board of Public Education, Patty Myers and Joyce Silverthorne. He also thanked Dr. Cheri Jemino and the staff of the University of Montana Western for hosting the council's visit and for their hospitality.

ITEM 3

Steve Meloy announced that the Board of Public Education (BPE) has reappointed Storrs Bishop and his new term expires in 2010. Mr. Meloy also commented that the current student representative, Derek Duncan, is doing an excellent job reporting on behalf of and to the BPE.

He then stated that the BPE has been developing a communications plan. The purpose of this plan is to let the public know that the BPE has always been dedicated to keeping the promise of high quality education for all children in Montana. The BPE has approved a 4-page fold out that explains who they are and what their visions are in a non-partisan manner. Currently, they are trying to find private sector money that would enable publication. They would like to send it to every citizen in the state of Montana.

Mr. Meloy reported on the yellow bus tour that he participated in with Linda McCulloch, Superintendent of Public Schools. They toured schools through the Bitterroot Valley. He said he was happy he had the opportunity to have gone and was able to visit with Montana's children, as well as school trustees and management.

John Runnels, the current Montana Teacher of the Year, was invited to come and speak at the last BPE meeting. Mr. Runnels accepted their offer and gave a presentation on what being "teacher of the year" means to him. Mr. Meloy commented that it was nice to have a teacher come and share the experience as "teacher of the year."

Mr. Meloy reported that over the biennium, the BPE is going to have to spend \$7,000 less than they did in the previous fiscal year. He said that if the BPE has any litigation during this time, they would have to go before the Legislature and request supplemental funds.

The BPE has taken the initiative to find a comprehensive solution for statewide equalization issues. BPE members are in the process of bringing together a group of experts to form a renewal commission. Thus far, the BPE has met with the majority and minority leadership, the Governor's office and other educational partners, such as OPI. They have drafted legislation that will request \$150,000 of the general fund money and have an unofficial commitment from the majority party to push forward in the Legislature. Fred Thomas, the Senate Majority leader has agreed to submit this bill for drafting. The BPE does not yet have sponsors, so Mr. Meloy asked CSPAC to encourage others to support this bill.

Mr. Meloy then reported on CSPAC budget issues. CSPAC is halfway through the fiscal year and has a 53% expended budget. The annual budget set aside for CSPAC will not be sufficient after the next biennium, so CSPAC may have to look at a certification fee adjustment at that time. The Research Fund for the BPE currently has a \$92,000 balance. Based on the fact that over 5,200 teachers renew their licenses every year, the fund gains about \$50,000 annually. Mr. Meloy said that this is a good projected income source for CSPAC.

Senate Bill 202 has been submitted to allow both the BPE and CSPAC more flexibility of the research fund money. A hearing has already been held and MEA-MFT, MTSBA and MREA have expressed support. This bill would not increase teacher license fees, affect the general fund or preclude CSPAC for asking for research money from the BPE for research projects. However, it would allow both the BPE and CSPAC to use research funds to prevent budget deficit.

Mr. Meloy asked if council members had any more questions for him. Pete Donovan commented to the council that Mr. Meloy has been doing a great job of representing both CSPAC and the BPE for the legislature and would like to recognize his efforts. CSPAC members thanked Mr. Meloy.

ITEM 4

Mr. Spangler reported that the SAELP meeting has been cancelled for Monday, February 3, 2003. The meeting has not yet been rescheduled, but will be in the spring. He will let council members know when it has been rescheduled. Melodee Smith-Burreson asked that Mr. Spangler give her background information on SAELP and the rest of the council asked for this information too. Mr. Spangler stated the information would be mailed shortly after the CSPAC meeting.

ITEM 5

Pete Donovan gave council members a list of meetings that he had attended since CSPAC last met. He reminded the council that they are scheduled to meet next on March 12 & 13, 2003 in Helena. The BPE is scheduled to meet on March 13 & 14, 2003 in Helena, so they will have their annual joint meeting with CSPAC on the 13th.

On behalf of Ms. Smith-Burreson, Mr. Donovan reviewed the Chapter 57 comprehensive review that Margaret Bowles helped to streamline during her time on the council. This was the first time since 1972 that the teacher, administrator and specialist licensure rules of the Administrative Rules of Montana (ARMS) had been updated. The revision ended up being a 2-year process. Mr. Donovan then asked if anyone had any questions on this subject. Mr. Spangler asked that CSPAC clarify with the BPE, at their joint meeting in March, the case scenario of a teacher denied a license and then going on to use due process in the court system. He would like to know if that situation would be brought to CSPAC through the courts.

Mr. Donovan related how he took Gloria Curdy's suggestion and put the current CSPAC newsletter and brochure on the BPE website. This has given the CSPAC committee broader exposure and has entailed good results. He said that CSPAC would continue this process from now on. He will be compiling the CSPAC Annual Report for 2002 soon and will present that at the next CSPAC and BPE meetings. Mr. Donovan commented that he is excited to work on the annual report because CSPAC has reached many of its goals this year.

George White spoke of the INTASC meeting he and Mr. Donovan attended in September 2002. He said the information they discussed at the meeting would be beneficial for the council. The new INTASC standards have taken a very inclusive approach to preparation. The Council For Exceptional Children has moved many of the special education competencies into what is required for a generalist educator. He said these revised standards are very near approval now and CSPAC should be aware that teacher preparation credentialing could be changed soon. Many states are moving towards an inclusive credentialing system and Montana should keep up with the rest of the nation.

ITEM 6

Dr. Frank Murray, President of the Teacher Education Advisory Council (TEAC), spoke on ways to tell if a person is qualified to teach. Using an overhead projector, Mr. Murray gave the council a presentation on tests that help determine qualifications of potential teachers. He listed the ETS, NAS and a test for alternate routes as qualification exams.

TEAC is trying to help teachers and professionals find ways to solve the problem of teacher qualification. Standards that these potential teachers must meet must coincide with state and college institution requirements. Minority and rural setting students particularly benefit from this program. Mr. Murray continued by showing statistics of how a student's learning curve could shift greatly over time by having a teacher with a low level teaching ability. He showed an example of a student's success in school with a highly qualified and then a poorly qualified teacher.

Patty Myers requested handouts of all Mr. Murray's transparencies. Calvin Spangler commented that the council would also benefit by obtaining copies. He noted to send copies to absent CSPAC members too. He would like this subject to be on the March 2003 agenda and plans for the council to make a recommendation to the BPE at that time.

ITEM 7

Dr. Marti Garlett greeted the council and stated that she came to Western Governor's University (WGU) over 2 years ago, with the intent to found a college for teacher preparation. WGU is a non-profit corporation and receives funds through grants, tuitions, and foundations. The college was originally founded by 19 Governors from the Western Governor's Association, including Montana, and now has partnerships with other universities and colleges throughout the United States. When it was founded, there were three distinctive qualities that the Governors wanted WGU to be recognized for in their programs. The Governors believed that education should be competency-based and standards-driven, their college should have a distance-delivered format and that they should share resources between states.

WGU created the teacher's college in 2000. The project started with a grant of \$10 million for a 5-year timeframe. Dr. Garlett then hired a staff to create a standards database for teachers. Currently, it has more than 10,000 standards in it, including Montana standards. The database also includes standards from the National Board of Education, NCATE, National Reading Panel and the National Council for Teachers of Mathematics. After the completion of the database, the staff went through each individual standard and coded it to conform to individual state requirements. This process allowed them to examine and compare state standards and teacher competencies.

Dr. Garlett stated that this type of degree is bringing paraprofessionals into the teaching community. It also allows for minorities and people in rural communities to become teachers in a more convenient fashion. The typical student profile for WGU is a 40-year old adult who works full-time. So far, students can become licensed to teach in Arizona, Nevada and Texas after completing the WGU program.

WGU is ready to launch the K-8, middle school (5-8) and high school (9-12) endorsements for people who are already teachers. This program should be launched and available on March 1, 2003. Dr. Garlett clarified that teachers that obtain a middle school endorsement will only be able to teach in middle school, but those that obtain a high school endorsement will be able to teach in both middle and high schools.

George White commented that the largest graduate program is that of 2nd career students at MSU Billings. That program at MSU Billings has continued to grow every year. Joyce Silverthorne asked that Native American reservation communities be added to the WGU database. Ms. Garlett replied that she would ask her staff to add college and reservation requirements of Native Americans to the database. Calvin Spangler said Western Governor's University should be added to the March CSPAC agenda.

ITEM 8

Dr. Ronnie Monroe, U of M Western (UMW), began his hands-on presentation by asking council members to view three tables of UMW student teaching projects. Each table consisted of presentations that his students created as lesson plans for the children in Dillon. Dr. Monroe stated that he teaches his students to use critical thinking when putting these lessons together and to collect the everyday materials themselves.

He then went through a Power Point presentation that his elementary education students put together to show what they are trying to accomplish. It was entitled "The Learning Cycle" and showed how students "engage, explain, extend and evaluate" information. He commented that he was very proud of this project and was glad to share it with council members.

Dr. Monroe summarized by challenging council members to repeat back to him what the purpose of his presentation was and what he is trying to accomplish. Council member answers included: that students are trying to disseminate this type of information statewide, this type of critical thinking is particularly ideal for rural schools, packaging this information in a container is handy for traveling, this type of learning encourages and improves critical thinking skills in student teachers, this is an inexpensive way for schools to present information and that it gives encouragement to students to create and present information independently. Mr. Spangler and Ms. Curdy said that they were impressed with the way Dr. Monroe involved the council in his presentation.

ITEM 9

Margaret Bowles, OPI, reported that the Montana Commission on Teaching (MCT) met on January 27, 2003 and made a plan of action to get the primer, brochure, and Power Point presentation (PPP) out to other educators, primarily in the rural communities. She also has put the PPP on the Office of Public Instruction's website.

Patty Myers said that she had presented the PPP to the Reading Group of Great Falls earlier this week and had very good results. Ms. Myers said that it takes about an hour to present, but could take longer if there are many questions. Ms. Bowles agreed and also said that Darrel Rud, an MCT member, has presented the PPP to 14 cities in Montana and has also had great reviews.

ITEM 10

Ms. Bowles handed out the certification fingerprint applications to council members and explained this system has been in progress for 1 month. A preaddressed envelope goes out with every fingerprint form, so there is no confusion or time delay for the applicant. She said the fingerprints are only good in Montana for 2 years and OPI is finalizing what will be done with existing forms after the two-year period.

Ms. Bowles then handed out the new Teacher Administrator and Specialist application forms. She said that since she and the Ch. 57 committee had revised Ch. 57, all prior applications were no longer valid. To complete the revision of the application, she requested that all 50 states send her copies of their applications. The Ch. 57 committee took each application and decided what the pros and cons were, before settling on an updated version that fit Montana. She will be putting it online soon to be more convenient for teachers.

ITEM 11

Pete Donovan wanted to recognize the effort that CSPAC put into the MEA-MFT Fall conference. He said that this was the most presentations the council had in one conference. He also commented that he was impressed with Ms. Curdy's presentation on Library Media Specialists and how the position has evolved professionally.

Eric Burke, MEA-MFT, took an opportunity to answer questions regarding the Teacher Forum. Mr. Burke said that in 2002, MEA-MFT regrettably had to cancel the Teacher Forum in Butte, due to poor registration. The 2003 Teacher Forum is scheduled for September 15th in Helena. He reported that educators are looking forward to a positive outcome for the forum and there will be an initial planning meeting for it on Saturday, February 22, 2003 in Helena.

ITEM 12

Joyce Silverthorne, BPE, greeted the council and said that she is here to talk about the importance of Native American Studies (NAS). She said this issue has been looming in Montana since the 1970's, when the Indian Studies law was accepted. In 1999, HB 528 passed, allowing for new areas of progress. The accreditation standards associated with 20-1-501 in the Administrative Rules of Montana (ARMS), places a requirement on every school in Montana to incorporate NAS into their curriculum. Currently, each school in the state is on a different level of implementing NAS. Ms. Silverthorne stated that Montana needs to clarify if NAS is an endorsement area, and if so, what students should learn.

Margaret Bowles said that NAS is not an endorsement, yet she has found it listed as so on several teaching licenses. During the late 1970's and early 1980's, schools were listing #67 on teacher licenses. That number represented Native American, Special Education, Guidance and Humanities Studies. Since that time, all of those subjects became endorsements for teaching certificates, except NAS. Currently, there are 22 people who have NAS certificates, with a small amount of those with #67 NAS endorsements. This situation has lead to confusion in the educational community.

Ms. Silverthorne stated the BPE has suggested CSPAC begin this process by recommending a direction for NAS to take. This process has to include collaboration between NAS and the departments of education. She commented that this is going to be a long and detailed process.

Lori Falcon, OPI, stated that a Class 7 Certificate and a NAS endorsement would work very well together. The title of the Class 7 Certificate is "American Indian Language and Culture."

Linda Peterson, OPI, said that since "Indian Education For All" has permeated Montana, the state should now move towards endorsement of NAS. However, there is a lack of resources to develop this process. She commented that "Indian Education For All" is the project goal and there are many steps Montana needs to take to get there.

Dr. Still Smoking, Browning school system, thanked the council for allowing her to visit and then shared a prayer in the Blackfoot language. She said that native languages are very critical among Native Americans and 92% of the children she teaches are Blackfoot. The 2 main problems she has noticed among her students are increased student dropout rates and low-test scores. Class 7 has offered improvement within the Browning school system, by allowing children to learn in their native language. She said she has seen many students excel because of this change.

Leona Skunkcap, Browning school system, greeted the council by sharing words in her native language. She explained that she and her daughter both have elementary education degrees with bilingual endorsements. They are the only two people on their reservation that have those endorsements. She said that when she was in college, she took two years specifically to learn her native language and is very proud she made that decision. She commented that it is very important for people to learn their history and language. Ms. Skunkcap has found that her students excel more when they learn in their language. She concluded by saying the days of the week in the Blackfoot language to CSPAC.

Ellen Swaney, Director for American Indian Minorities and MACIE, updated the council on what is happening with Class 7 in Higher Education. She said that K-12 and Higher Education should be aware of how each are addressing Indian Education. Ways to teach native languages are not yet clear and she is glad to see this issue start to be addressed. She said she invited other Native American studies professionals to come and be a part of this discussion today and to speak to the council about how they are handling the implementation of 20-1-501.

Dr. Walter Fleming, Native American Studies at MSU Bozeman, greeted the council and said he has been at MSU Bozeman for over 25 years. MSU currently has a non-teaching minor in NAS, but has not formed a teaching minor because there is no endorsement area in NAS. MSU has a Masters Degree program and currently has 13 students enrolled in that. He said that MSU could add a NAS teaching minor by either modifying the current coursework system or adding new courses to their curriculum. MSU would like direction on what additions they could make to their current NAS programs to ensure adequate teacher preparation.

Dr. Bill Thackeray, Native American Studies at MSU Northern, said that every teacher in Montana should have a background in NAS and that high schools should offer coursework to students as a language course. He would also like to see NAS become a minor and a certification/endorsement area independent of other majors. He commented that the tribal colleges are doing a better job of implementing NAS courses than the major Montana universities. Currently, at MSU Northern, more than 50% of students enrolled in an NAS minor are non-Indian. Also at MSU Northern, every teacher is required to take NAS coursework. Dr. Thackeray said that the field needs more clarity, so correct direction can be given to higher institutions.

Kate Shanley, Native American Studies at U of M Missoula, explained that she is working with the school of education there to create a new NAS research course. She agreed that colleges need direction, but said it should be a process of dialogue. This is a field that should have specialists involved to ensure correct information and keep everyone focused. Ms. Shanley said that though resources are tight, this is a subject that should take precedence.

Ms. Shanley went on to say that to have a teaching minor created in NAS would be purposeful, but current minors would have to be revised in that process. The newly created minor would need to have a quality base, not be quantitative. That would enhance the NAS studies for teachers in Montana.

In accordance with this, the U of M will be hosting the "Confluence of Cultures" conference in May 2003. Ms. Shanley would like all those involved with NAS to attend. The registration fee is \$25 with a full meal included. Educators want to start the development of curriculum for NAS and hope to do so at that meeting.

Ms. Falcon organized a group meeting in December 2002, to discuss Indian education issues. In attendance were Indian education experts, K-12 administrators and higher education administrators. The purpose of this meeting was to create a basic concept of what teachers and leaders should know about Indian education. She created a draft report from the meeting and an action plan. Ms. Falcon, at the request of MACIE, also wrote a guide for K-12 schools on how to implement "Indian Education For All."

Council members decided to collaborate with OPI to discuss what the next steps should be to form a solid proposal. They will give an update at the next CSPAC meeting and then continue on to the BPE. Ms. Silverthorne thanked the council for listening to all the presentations and the council thanked all the guest speakers.

ITEM 13

Calvin Spangler requested that the council table the Professional Ethics Committee report until the March 2003 meeting, when Scott McCulloch and Charla Bunker should be present.

ITEM 14

Ian Godwin and Robert MacDonald, Northern Plains Troops-To-Teachers, spoke to the council about the Transition To Teaching Program. Dr. MacDonald stated that the program is a project funded by the USDOE. They collaborate with the USDOE, institutions of higher education and state departments in Montana, Wyoming and South Dakota. They are currently housed at MSU in Bozeman and hope to continue growth.

Dr. MacDonald stated that their mission is to encourage teachers to become certified. This works well for rural teachers who may not be certified, but would be good teachers. The Transition To Teaching program is currently developing a 12 credit hour course via the Internet, which should be running by March 1, 2003. After students complete that Internet course, they would continue learning in a higher education institution to become a teacher. They would get another 6 credit hours that way, totaling 18 credit hours.

During 1 year, the program should produce between 68-70 teachers. The applicants must meet the qualifications of their state, before they are allowed into the program. They would also like to help place teachers in smaller schools in Montana, Wyoming and South Dakota. The website for this program is www.montana.edu/mptt. Dr. MacDonald stated that they were there for informational purposes, but would appreciate the opportunity to come back and speak again. The council agreed to this and thanked them for the information.

ITEM 15

Boyd Dressler, MSU Bozeman, said he was presenting on behalf of Doug Galscal. Mr. Galscal has been teaching in Colstrip, MT and wants to apply for an administrative position there. Though he currently holds a Class 6 Specialist Certificate, he is unable to become an administrator because the current provisions do not equate teaching

experience with holding a teaching degree. Dr. Dressler stated that he was not asking that changes be made to the current Chapter 57 document, just an exception for Mr. Galscal. Mr. Galscal would like to become an administrator based on his teaching experience.

Margaret Bowles took this opportunity to reiterate that the purpose of the Chapter 57 revision was to reduce barriers and allow people who are highly qualified, to teach in Montana. Chapter 57 states that to become an administrator, an applicant must have at least 3 years of teaching experience and hold a masters degree. She met with other officials in the educational community and they were in agreement to adhere to the current provisions in Mr. Galscal's situation.

Mr. Spangler also agreed that the provisions correctly determine who may become an administrator. He stated that from now on he would like to meet the individual in question, instead of having someone else represent him or her. Dr. Dressler concurred with Mr. Spangler, but said he had made an exception because he knows Mr. Glascal personally. Dr. Dressler went on to say that CSPAC will continue to see situations like this arise frequently, due to Montana's small communities. Ms. Curdy commented that this situation also parallels the provisions for a paraprofessional.

George White suggested that CSPAC not make a decision today, but pass this situation on to a panel of experts for further research. He said that after recommendations have been made by the panel, CSPAC would have more insight on how to resolve this issue.

MOTION: Gloria Curdy made a motion to uphold the 3-year teaching requirement to be admitted to an education leadership program and/or receive an administrator endorsement. Shelly Fortune seconded this motion. George White dissented.

ITEM 16

Shelly Fortune reported that the first CSPAC Assessment Advisory Group (CAAG) meeting went well and was very organized. During that meeting, the CAAG group had a brainstorming session to list questions they had about assessment. They also created a vision statement that highlighted what the group plans to accomplish. Their next meeting will be on March 24, 2003.

Pete Donovan said that he met with the CAAG meeting facilitator, Bob Runkel, OPI, along with Judy Snow, OPI, and Diane Fladmo, BPE, to get organized for their upcoming meeting. They were able to answer some of the CAAG questions created by the group and designate who would answer them at the next meeting.

ITEM 17

George White said it was a pleasure that CSPAC was able to meet with the Council of Deans yesterday at U of M Western. During the meeting, an agreement was made to do further research on how Montana higher institutions can enhance professional development. Eric Burke, MEA-MFT, agreed to visit TEAC, WGU, NCATE, and San Diego University to gather information on ways Montana can incorporate professional associations into the university system structure. Dr. White said that there should be an update on this information at the next deans meeting.

Dr. White requested that CSPAC have an annual meeting with the Council of Deans. CSPAC members agreed to this idea. Mr. Donovan said he would add this to both our July meeting schedule for 2003 and our annual meeting calendar agenda.

ITEM 18

Pete Donovan spoke about the Western States Certification Conference (WSCC) in San Antonio, Texas, that he and Gloria Curdy attended in January. He said that Montana was very well represented and CSPAC should continue annual attendance to build relationships with colleagues from other states.

Ms. Curdy handed out pictures of the WSCC for CSPAC members to view. She then gave 2 examples of presenters that were at the conference. The first was from the United States Department of Education and had talked about how the US should pay teachers based on what subject they teach. Ms. Curdy said this was disturbing to hear. The second speaker listed was Penny Early. She spoke about current events in education on the national level. Ms. Curdy said this was a wonderful and enlightening presentation to hear.

ITEM 19

Calvin Spangler requested that the council wait until the March meeting to adopt the 2003 CSPAC goals. He would like all council members to be present for this subject.

ITEM 20

Mr. Spangler reminded council members that we will be meeting Wednesday-Friday, March 11-13th to be able to cover all CSPAC items on the upcoming agenda. He went on to list future agenda items that he would like the council to cover in March.

They are:

1. What is CSPAC's role in the Montana Commission on Teaching (MCT) and what should be the protocol on choosing the chair for this committee?
2. Mr. Spangler would like to start the dialogue on increasing the fees for licensure.
3. Item 6, 7, and 12 (TEAC, WGU and NAS) need to be added under the Licensure Committee. They should remain so on future agendas.
4. What is the recommendation for TEAC and WGU? Should we form a committee for this subject?
5. The council should discuss (under the licensure committee) who will govern the NCLB paraprofessionals and how are they going to be certified or endorsed. Will this be a Class 6 Certificate, a subject for each individual school or a statewide policy? What will be our recommendation to the BPE?

Mr. Spangler took this opportunity to say that he also wants the council to become a united governing body of educators. He asked that members "take a look in the mirror" and assess their purpose on the CSPAC Committee. He would like to see more willingness and enthusiasm towards resolving educational issues.

CSPAC decided to meet on Tuesday, March 11th starting at 1 PM in the Higher Education Complex in Helena. They will reconvene on Wednesday, March 12th for an all day meeting and with the Board of Public Education during the morning on Thursday, March 13th.

Melodee Smith-Burreson volunteered to conduct research on TEAC and WGU. Mr. Spangler then assigned Ms. Smith-Burreson as chair of the Licensure Committee (previously named Certification Committee). Gloria Curdy will research NAS from now on.

ITEM 21

There were no general information items to be presented.

The Certification Standards and Practices Advisory Council meeting adjourned at 3pm.